
Dawn Gettemeier

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EXPERIENCE

City of St. Charles School District, St. Charles, MO

2014-PRESENT

Deaf Education Teacher

- Work collaboratively with students who are Deaf or Hard of Hearing, their families and educational teams
- Ensure that supporting technology such as hearing aids, cochlear implants, and FM systems are up to date
- Created a professional co-op for professionals in Deaf Education from eight neighboring school districts

Assistive Technology Facilitator

- Started new Assistive Technology program for the district
- Work collaboratively with all special education faculty and administrators to provide support for students using assistive technology to access their IEP goals

Administration Substitute

- Substitute for district administrators

St. Joseph Institute for the Deaf, Chesterfield, MO

1993-2014

Principal

- Responsibilities included the oversight of K-8 educational program quality, worked closely with students, families, faculty, administrative team, and board of directors
- Initiated a collaborative model for the faculty to discuss departmental needs, curriculum review, and global planning
- Implemented cost cutting programs which resulted in \$23,000 savings
- Outcome data from 2010-2014 demonstrated that 87% of the students made more than year for year growth in Language and Reading. These scores illustrated the progress made towards closing the academic gap needed to be commensurate with their hearing peers
- Worked diligently with the board of directors to support the difficult decision to close the program due to low enrollment

Assistant Principal

- Responsible for the academic program, 3-8 grade
- Supervised and evaluated faculty performance
- Collaborated and coordinated logistics for IEP meetings

Summer School Coordinator

- Responsibilities included hiring of staff, budget, IEP compliance, scheduling, parent and team meetings

Outreach Program Coordinator

- Consulted with rural school districts; expanded program to five more districts

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- Consulted with administrators, teachers, speech-language pathologists, audiologists; provided assistance with IEP compliance and student support

Classroom Teacher

- Served as a preschool teacher for four years
- Served as a teacher for grades 5 through 8 for eight years
- Subjects taught: Social Studies, Reading, Language
- Worked with students who were Deaf/Hard of Hearing along with diverse learning styles: Learning Disability, ADD, Autism, OCD, APD, Intellectual Disability

EDUCATION

Lindenwood University, St. Charles, MO

Educational Specialist- School Administration- 2019

Fontbonne University, Clayton, MO

Bachelor of Arts- Deaf Education- 1993

Master of Arts- Special Education- 1999

CERTIFICATIONS

Missouri State Administrator (K-8)

Missouri State Teacher (CPC), Deaf and Hearing Impaired (K-12)

Missouri State Teacher (CPC), Special Education/Mild-Moderate Cross Categorical (K-12)

Missouri State Teacher (CPC), Elementary Education (1-8)

Council on Education of the Deaf (CED)

Crisis Prevention Intervention (CPI)

First Aid/CPR/AED

PROFESSIONAL ASSOCIATIONS

Aspiring Administrators Program, City of St. Charles School District, 2017-2018

MAESP (Missouri Association of Elementary School Principals)

MO-CASE (Missouri Council of Administrators of Special Education)

AGBell (Alexander Graham Bell Association)

MoAD (Missouri Association of the Deaf, Inc.)

DCE (Council of Exceptional Children- Division for Communication, Language, and Deaf/Hard of Hearing)

CEC (Council for Exceptional Children)

UNIVERSITY AFFILIATIONS:

-Adjunct Instructor: Fontbonne University- Intervention Strategies with Children who are Deaf or Hard of Hearing, 2009-PRESENT

-Adjunct Instructor: Fontbonne University-Methods of Special Education II, Spring 2020

-Advisory Board: Fontbonne University- OSERS (Office of Special Education and Rehabilitative Services) Grant, 2009-2017

PRESENTATIONS

How to Support Students Who Are Deaf/Hard of Hearing in Your Classroom, 2019

Overview of the Assistive Technology Process, 2018

Working with Students in Inclusive Settings, 2017

Cochlear Implant Symposium/St. Louis Children's Hospital, 2014

PUBLICATIONS

Gettemeier, Dawn (2017) Chapter Ten Educational Settings. In S. Lenihan (PhD)

The NCHAM eBook: *Preparing to Teach, Committing to Learn- An Introduction to Educating Children Who Are Deaf/Hard of Hearing*, pp. 10-1 to 10-14. Retrieved from <http://www.infanthearing.org/ebook-educating-children-dhh/index.html>

COMMUNITY

Care to Learn/Advisory Board- St. Charles, MO

Special Olympics- St. Charles, MO

Special Olympics, Chesterfield, MO

AWARDS

Teacher of the Year (2018-2019) Success Campus

Foundation Grant Award, 2019

PROFESSIONAL REFERENCES

Mrs. Julie McClard
St. Charles School District
Director of Special Education
Current Supervisor
636-443-4086

Dr. Chris Jarus
St. Charles School District
Principal
Success Campus
Current Supervisor
636-443-4894

Dr. Jenna Voss
Fontbonne University
Director of Deaf Education Program
Current Supervisor
314-889-8039

Dr. Susan Lenihan
Fontbonne University
Former Supervisor
314-889-1461

Ms. Mary Daniels
St. Joseph Institute for the Deaf
Former Principal
314-495-7829

Mrs. Kathy Sigmund
St. Joseph Institute for the Deaf
Former CFO
636-262-6919